



Upcoming Changes to the PMP® Examination

Applicable to All Exams Taken on or After November 2nd, 2015

In July of 2015, the Project Management Institute (PMI) released an updated version of *The Project Management Professional (PMP)® Examination Content Outline*, which will be applied to all PMP examinations taken on or after November 2nd, 2015. After careful consideration and review of this outline, RMC has concluded that the exam changes related to this update do not require the release of a new edition of the book, *PMP® Exam Prep, Eighth Edition* by Rita Mulcahy. That said, RMC has released an “updated” version of the book, which will begin shipping the week of July 27th. **This document is designed for people currently preparing for the PMP examination using our non-updated book who do not wish to purchase the updated version.**

Comparing each line of the *2015 PMP Examination Content Outline* to the previous version published in 2011, RMC has determined the changes were mostly minor, and/or already consistent with our interpretation of the project manager’s role in the existing edition of the book. However, RMC did include some updates in the most recent printing of *PMP® Exam Prep, Eighth Edition—Updated*, which we will share with you on the following pages. Please note there are no changes to our Hot Topics flashcards, and the PM® FASTrack question database has already been updated. So if you currently have the Eighth Edition of these products, you may continue to use them as-is.

PMP® Exam Prep Page Reference

(Current Non-Updated Version)

Relevant Changes (Shown in Orange) As Reflected in PMP Exam Prep Eighth Edition—Updated

Chapter 1, page 9 →

Project Management Process Group	Percentage of Questions
Project initiating	13%
Project planning	24%
Project executing	31%
Project monitoring and controlling	25%
Project closing	7%

Chapter 3, page 75 →

ACTIONS Involved in Project Planning	
2	Refine the high-level requirements from project initiating so they are more specific and detailed, and look for additional requirements, being sure to consider any internal or external analysis, reports, or regulations ; analyze and prioritize requirements.

Chapter 3, page 82 →

ACTIONS Involved in Project Executing	
42	Review bids and quotes, negotiate contract terms with prospective sellers, and manage the evaluation and selection of sellers.
43	Manage the integration of sellers’ work and deliverables into the overall work and deliverables of the project; manage any seller-related conflicts or challenges.
44	Expend and manage project funds.
45	Facilitate conflict resolution using conflict resolution techniques.
46	Assess individual team member performance.



PMP® Exam Prep Page Reference

(Current Non-Updated Version)

Relevant Changes (Shown in Orange)
As Reflected in PMP Exam Prep Eighth Edition—Updated

Chapter 3, page 85 →

ACTIONS Involved in Project Monitoring and Controlling	
12	Identify the root causes of problems <i>with the help of techniques like process analysis (e.g., Lean, Kanban, Six Sigma)</i> .

Chapter 8, page 315 →

Process analysis is another technique that is sometimes used in Control Quality to help identify the potential sources of problems or variance from the plan as part of root cause analysis. Process analysis techniques from methodologies like Lean, Kanban, and Six Sigma can help with this effort. Although you don't need to be familiar with the details of these techniques (or the methodologies) for the exam, you should nevertheless be aware that these approaches can help with root cause analysis. A faulty or inefficient process could contribute to a problem or variance, so fixing the process may be the best way to solve the problem.

Control Quality can also involve statistical sampling (also discussed in Plan Quality Management) and inspections to make sure quality standards have been met. Keep in mind that inspections, which are also known as reviews, peer reviews, audits, and walkthroughs, can take place on the work product of a particular activity or the final product.

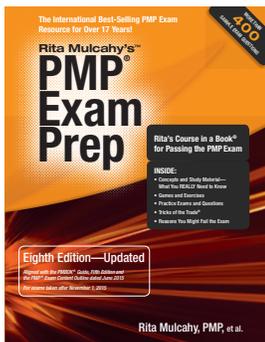
Chapter 9, page 358 →

There are two similar concepts in this chapter that can be confusing: team performance assessment and project performance appraisals. Project performance appraisals are a technique of the Manage Project Team process. In this effort, the project manager collects information from team members' supervisors and adjusts the project accordingly. The focus is on the individual. In contrast, team performance assessment, *an output* of the Develop Project Team process, focuses on team performance, not the individual. Team performance assessment is done by the project manager in order to evaluate and improve the effectiveness of the team *interacting and producing* as a whole.

Chapter 12, page 467 →

Project management plan *The project management plan, which includes the scope, cost, and schedule baselines, helps those involved in the procurement process identify where procurements are necessary and understand any constraints on potential procurement efforts.*

To order the updated version of **PMP® Exam Prep, Eighth Edition—Updated book** at a discount from List Price, please visit: <http://shop.rmcls.com/product/pmp-prep.aspx>



EXAM EXTENSION: The Project Management Institute recently announced an extension to the already scheduled PMP® exam change. According to the recent announcement, PMI will allow students to take the existing version of the PMP® exam until January 11th of 2016—after which time only the updated version of the exam will be administered. Please note RMC's **PMP® Exam Prep, Eighth Edition—UPDATED book** is suitable for exams taken both before and after this new date, so no changes to exam prep materials are necessary.